

Curriculum Overview 2024-25 GCSE Religious Education

Curriculum overview for Year 10

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
<p>Curriculum Content:</p> <p>Priority Essential knowledge and skills that will be taught.</p>	<p>Religion and Life</p> <p>Prior Learning: Rules for living, Morality.</p> <p>Key Knowledge: The origins and value of the universe.</p> <p>The origins of the universe, and the relationship between scientific views, such as the Big Bang theory, and religious views.</p> <p>The value of the world stewardship, dominion, responsibility,</p>	<p>Islamic Beliefs</p> <p>Prior Learning: God’s Chosen People, Introduction to Islam, Religion and Life.</p> <p>Key Knowledge: The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi’a Islam.</p> <p>The nature of God: omnipotence beneficence, mercy, fairness and justice/</p> <p>Adalat in Shi’a Islam, immanence and transcendence.</p> <p>Angels, their nature and role, including Jibril and Mika’il.</p>	<p>Islamic Practices</p> <p>Prior Learning: God’s Chosen People, Introduction to Islam, Rules for Living, Islamic Beliefs</p> <p>Key Knowledge: Five Pillars of Sunni Islam and the Ten obligatory Acts of Shi’a Islam</p> <p>Shahadah and its place in Muslim practice.</p> <p>Salah and its significance.</p> <p>Religious duties Sawm.</p> <p>The role and significance of fasting</p>	<p>Christian Beliefs</p> <p>Prior Learning: God’s Chosen People, Christian Values Life of Jesus.</p> <p>Key Knowledge: The nature of God: omnipotent, loving and just, the oneness of God and the Trinity: Father, Son and Holy Spirit.</p> <p>The problem of evil and suffering</p> <p>Different Christian beliefs about creation (John 1:1-3 and Genesis 1:1-3).</p> <p>Different Christian beliefs about the</p>	<p>Christian Practices</p> <p>Prior Learning: God’s Chosen People, Christian Values Life of Jesus. Christian Beliefs, Archbishops Award.</p> <p>Key Knowledge: Different forms of worship and their significance: liturgical, non-liturgical.</p> <p>Prayer and its significance, including the Lord’s Prayer, set prayers and informal prayer.</p> <p>The role and meaning of the sacraments including infant and believers' baptism;</p>	<p>Christian Practices</p> <p>Prior Learning: God’s Chosen People, Christian Values Life of Jesus. Christian Beliefs, Archbishops Award.</p> <p>Key Knowledge: The role pilgrimage and celebrations including Lourdes and Iona</p> <p>Christmas and Easter and their importance for Christians in Great Britain today.</p> <p>The role of the church in the local and worldwide community including food banks and street pastors and missions.</p>



	<p>The use and abuse of the environment, including the use of natural resources, pollution, animal experimentation the use of animals for food.</p> <p>The sanctity of life including abortion. Ethical arguments related to abortion and euthanasia.</p> <p>Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.</p> <p>Skills: Students should be aware of different religious perspectives on the issues studied</p>	<p>Predestination and human freedom and the Day of Judgement.</p> <p>Akhirah (life after death), human accountability, resurrection, heaven and hell.</p> <p>Risalah including Adam, Ibrahim and Muhammad.</p> <p>The holy books.</p> <p>The imamate in Shi'a Islam.</p> <p>Skills: Students will be expected to show their understanding of religion through</p>	<p>during the month of Ramadan Qur'an 96:1-5.</p> <p>Zakah: the role and significance of giving alms & Khums in Shi'a Islam.</p> <p>Hajj: the role and significance of the pilgrimage to Makkah.</p> <p>Jihad: different understandings of jihad.</p> <p>Festivals and their importance for Muslims in Great Britain today including Id-ul-Adha, Id-ul-Fitr, Ashura.</p> <p>Skills: Students will be expected to show their understanding of religion through</p>	<p>afterlife including: resurrection and life after death; judgement, heaven and hell.</p> <p>Jesus Christ and salvation</p> <p>The incarnation and Jesus as the Son of God</p> <p>The crucifixion, resurrection and ascension</p> <p>Sin, including original sin the means of salvation.</p> <p>Skills: Students will be expected to show their understanding of religion through</p>	<p>different beliefs about infant baptism</p> <p>The sacrament of Holy Communion/ Eucharist and its significance and differences.</p> <p>Skills: Students will be expected to show their understanding of religion through</p>	<p>The importance of the worldwide Church reconciliation and response to persecution including Christian Aid & Tearfund.</p> <p>Skills: Students will be expected to show their understanding of religion through</p>
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	within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world	the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as the Qur'an and Hadith.	the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as the Qur'an and Hadith.	the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as, the Bible.	the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as, the Bible.	the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as, the Bible.
	Future Links: Christian and Islamic Belief, Peace and Conflict.	Future Links: Islamic Practice, Peace and Conflict, Marriage and Family, Crime and Punishment.	Future Links: Peace and Conflict, Marriage and Family, Crime and Punishment.	Future Links: Christian Practice, Peace and Conflict, Marriage and Family, Crime and Punishment.	Future Links: Peace and Conflict, Marriage and Family, Crime and Punishment.	Future Links: Peace and Conflict, Marriage and Family, Crime and Punishment.
Assessment	End of topic assessment at the end of the half term. Religion and Life past paper- 2019	End of topic assessment at the end of the half term Islamic Belief Past Paper- 2019	End of topic assessment at the end of the half term Islamic Practices Past Paper- 2019	End of topic assessment at the end of the half term Christian Beliefs Past Paper- 2019	End of topic assessment at the end of the half term Christian Practice Past Paper- 2019	End of topic assessment at the end of the half term] Full Belief and Practice Mock Paper1- 2020

Curriculum overview for Year 11

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
<p>Curriculum Content:</p> <p>Priority Essential knowledge and skills that will be taught.</p>	<p>Marriage and the Family</p> <p>Prior Learning: Religion and Life, Christian Belief, Islamic Belief, Christian Practice, Islamic Practice.</p> <p>Key Knowledge:</p> <p>Human sexuality</p> <p>Contraception and family planning.</p> <p>Marriage, same-sex marriage and cohabitation & Divorce</p> <p>The nature of families.</p> <p>The purpose of families.</p>	<p>Crime and Punishment</p> <p>Prior Learning: Religion and Life, Christian Belief, Islamic Belief, Christian Practice, Islamic Practice.</p> <p>Key Knowledge:</p> <p>Religion, crime and the causes of crime</p> <p>The aims of punishment, including retribution, deterrence & reformation.</p> <p>The treatment of criminals, including prison, corporal punishment,</p>	<p>Peace and Conflict</p> <p>Prior Learning: Religion and Life, Christian Belief, Islamic Belief, Christian Practice, Islamic Practice. Crime and Punishment.</p> <p>Key Knowledge:</p> <p>Types of Violence including violent protest, terrorism & Holy War</p> <p>Reasons for war, including greed, self-defence and retaliation.</p> <p>The just war theory & Pacifism.</p> <p>Nuclear weapons, nuclear deterrent,</p>	<p>Revision: Christianity</p> <p>Prior Learning: All short course.</p> <p>Key Knowledge:</p> <p>In depth understanding of all Christian Beliefs and practice including but not limited to:-</p> <p>Key Christian Beliefs</p> <p>Jesus Christ and Salvation</p> <p>Christian Practices</p> <p>Christian Worship</p>	<p>Revision: Islam</p> <p>Prior Learning: All short course.</p> <p>Key Knowledge:</p> <p>In depth understanding of all Islamic Beliefs and practice including but not limited to:-</p> <p>Islamic Key beliefs</p> <p>Islamic Authority</p> <p>Islamic Practice</p> <p>Islamic Worship</p> <p>Religious Duties</p>	<p>Revision: Themes</p> <p>Prior Learning: All short course.</p> <p>Key Knowledge:</p> <p>In depth understanding of all thematic studies. Including:-</p> <p>Marriage and Family</p> <p>Crime and Punishment</p> <p>Peace and conflict</p> <p>Religion and Life</p>

	<p>Contemporary family issues.</p> <p>The roles of men and women.</p> <p>Gender equality prejudice and discrimination.</p> <p>Skills: Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world</p>	<p>community service & Forgiveness.</p> <p>The death penalty and ethical arguments related to the death penalty.</p> <p>Skills: Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world</p>	<p>and weapons of mass destruction.</p> <p>Religion as a cause of war and religious responses to victims of war.</p> <p>Religion and peace-making.</p> <p>Skills: Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world.</p>	<p>The Role of the Church in the Local and Worldwide community.</p> <p>Skills: Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as, the Bible,</p>	<p>Islamic Festival and Calibrations</p> <p>Skills: Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as, the Bible, the Catechism</p>	<p>Skills: Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world</p>
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Links	Future Links: Peace and Conflict	Future Links: Peace and Conflict	Future Links: End of Content.	Future Links: End of course. Short Course Exam.	Future Links: End of course. Short Course Exam.	Future Links: End of course. Short Course Exam.
Assessment	End of topic assessment at the end of the half term Marriage and Family	End of topic assessment at the end of the half term Crime and Punishment	End of topic assessment at the end of the half term Peace and Conflict	Revision Mock Full Themes- Full 2019	Revision Full Mock exam Paper 1-2023 Paper 2- 2023	Revision