

Bradford Forster Academy

Provider Access Policy

2025 - 2026

Bradford Forster Academy is a faithful, collaborative, inclusive, aspirational, student-centred Academy. We have high ambitions for our students and strive to ensure that all our policies and practices enable the students to leave the Academy ready to embark on a successful future, fulfilling their own ambitions and making a positive and transformational contribution to society.

We strive to reflect our academy Christian values of Respect, Growth, and Community whilst following our strapline of '**Everything is possible for one who believes**' (Mark 9:23)



Introduction

This policy statement sets out the academy's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 7 to 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- explain what career routes those options could lead to.
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider) .
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

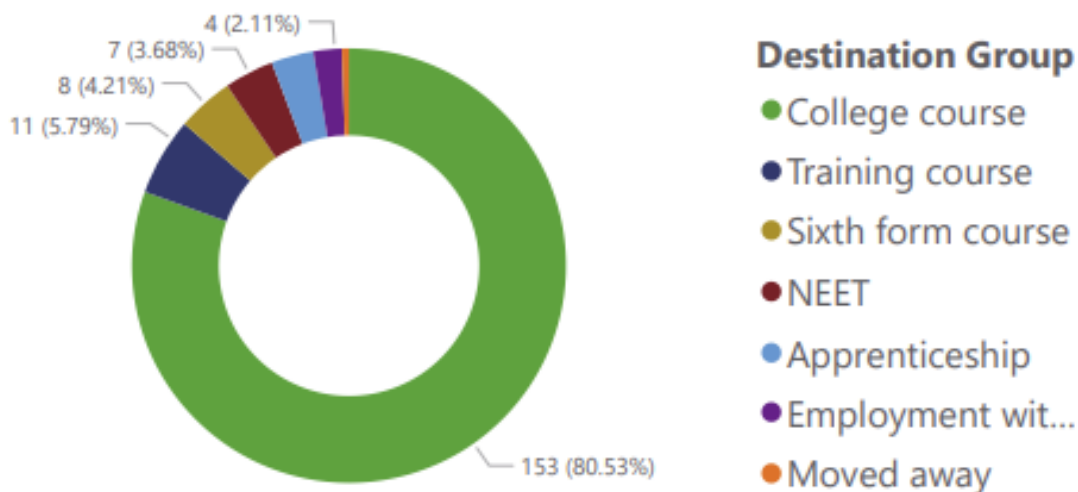
Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils (this list is not exhaustive):

- Princes Foods
- Balfour Beatty
- Morrisons
- Christeys
- Powell UK
- Mansfield Pollard
- Deloitte
- PWC
- C4

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:



Management of provider access requests

Procedure

A provider wishing to request access should contact Dave Fox, Assistant Principal responsible for Personal Development, including CEIAG.

Telephone: 01274 302400 ext. 508
 Email: david.fox@BFA.BDAT-academies.org

Opportunities for access

The school offers the provider encounters required by law and several additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

	Autumn term	Spring term	Summer term
Year 7	Employer Engagement opportunities/ Guest speakers and external visits	Employer Engagement opportunities/ Guest speakers and external visits	Living in the wider world- PD lessons- UniFrog Platform Careers Fair
Year 8	Employer Engagement opportunities/ Guest speakers and external visits	Living in the wider world- PD lessons- UniFrog Platform	Employer Engagement opportunities/ Guest speakers and external visits Careers Fair
Year 9	Bradford manufacturing weeks (Monday 3rd October - Friday 14th October) Living in the wider world- PD lessons	GCSE 'taster' sessions. Small group sessions: future education, training and employment options Year 9 options evenings/ future careers Living in the wider world- PD lessons	Employer Engagement opportunities/ Guest speakers and external visits Careers Fair
Year 10	Employability skills – work experience preparation sessions Living in the wider world- PD lessons	Work Experience Week	Assembly on opportunities at 16. Careers Fair
Year 11	Small group sessions: future education, training and employment options Personal Guidance Meeting Tutor Time careers sessions Post 16 provider open evenings.	Small group sessions: future education, training and employment options Apprentice Workshop	

	Post 16 apprenticeships assembly Careers Fair Living in the wider world- PD lessons Progression Day		
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Please speak to our Careers Leader to identify the most suitable opportunity for you.

Our Safeguarding policy can be found here: [Safeguarding | Bradford Forster Academy.](#)

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre. The Resource Centre is available to all pupils at lunch and break times.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.