

Academy Level Climate Action Plan

Bradford Forster Academy

No	Action	Priority Action Area	Implementation-What and how are we going to do it	Target Impact-What difference do we hope to see	Timescale/ Deadline	Who Leads	Evaluation of action/result of action
1	Baseline reporting and data collection	Climate education, training and jobs	Academy Business Leaders and Sustainability Leads to review Count your Carbon software and report to Deputy CFO for trust wide consolidation. Results of the count your carbon software to be presented to the academy eco committee to help drive further eco endeavours Count Your Carbon	To ensure that data regarding carbon emissions is still relevant so that action plans can be tailored effectively	Summer 2026	Academy Business Leaders and Sustainability Leads	
2	Develop a member of staff to become the academy Sustainability lead/ Further develop the current sustainability Lead	Climate education, training and jobs	In line with the DfE Sustainability and Climate Change Strategy which states that all settings must have a sustainability lead by Sep 2025, the academy will further develop the current sustainability lead on the current DfE guidance/ Develop a member of staff to be the sustainability lead. The sustainability Lead role is set out in the BDAT document below, however this is not exhaustive.	Clear leadership for sustainability in place to help: increase the confidence and expertise of staff and students in understanding climate change and how positive change can be achieved create a culture that prioritises sustainability	Summer 2026	Academy Leadership, Deputy CFO	

			Sustainability Lead Responsibility Description	help learners develop skills and knowledge which help them to contribute to sustainability and climate change in their lives and future jobs			
3	Student leadership and Involvement: Empower students to take an active role in driving climate action initiatives		<p>Preparing students for a world impacted by climate change through learning and practical experience by creating a student led Eco-Committee.</p> <p>The Eco-Committee role is set out in the BDAT document below, however this is not exhaustive.</p> <p>Eco-Committee Responsibility Description</p>	<p>Drive adoption: When students are inspired, they're more likely to share their learnings with family, friends and the wider community, empowering more individuals to make positive change or live more sustainably.</p> <p>Improve Policy: Informed students, and those they influence, can then vote for, or even design the right policy reforms needed to decarbonise our society</p>	Ongoing	Eco-committee	
4	Ensure that BDAT and its academies are part of national networks and is at the forefront of the DfE educational sustainability Policy	Climate education, training and jobs	<p>Engage with Lets Go Zero climate action advisors support:</p> <p>Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries</p>	LGZ support schools to understand their carbon impact, make effective plans, and find funding and resources.	2025-26 and ongoing		

			<p>across England on sustainability action planning</p> <p>LGZ also spotlight local opportunities for how schools can work together.</p> <p>Climate Action advisor for BDAT: Rob Cattrall Rob.Cattrall@letszero.org Climate Action Advisor Team Leader- North East & Yorkshire and Humber</p>			
5	<p>Action: Develop a coordinated approach to sustainability across the academy.</p>	<p>Climate education, leadership and culture</p>	<p>Implementation – What and how are we going to do it: The academy will review current sustainability-related activity taking place across the school, including curriculum teaching, student leadership opportunities, environmental projects and site initiatives. This will inform the development of a coordinated sustainability approach within the academy and support the future development of a designated Sustainability Lead in line with DfE guidance.</p>	<p>Improved coordination of sustainability initiatives across the academy and clearer opportunities for staff and students to engage with environmental responsibility.</p>		<p>Academy Leadership Team</p>
6	<p>Action: Develop student engagement in environmental</p>		<p>Support the development of an afterschool environmental club which enables students to explore sustainability issues and take part in practical environmental</p>	<p>Students develop awareness of environmental issues and feel empowered to contribute to sustainable</p>		<p>Staff Lead (Afterschool Environmental Club) /</p>

	responsibility through extracurricular activity.		activities within the school. This group can act as an informal eco-committee and provide opportunities for students to contribute ideas for environmental improvements within the school.	practices within the school community.		Student Leadership	
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7	Action: Promote environmental stewardship through Collective Worship and school values.	Climate education, global citizenship	Collective Worship assemblies will include themes related to environmental stewardship, responsibility for the planet, and the impact of waste and pollution. These themes will also be reinforced through the school value of Respect , including respect for the environment and shared spaces.	Students develop a deeper understanding of their responsibility toward the environment and recognise the role individuals can play in protecting the planet.		Collective Worship Lead	
8	Action: Develop student voice in sustainability initiatives.		Use existing student leadership structures such as the Junior Leadership Team to gather student views on environmental issues within school. Students will be invited to contribute ideas for improving sustainability practices including recycling, litter reduction and environmental projects.	Students feel ownership of environmental initiatives and contribute actively to creating a more sustainable school environment.		JLT lead	

9	Action: Improve the school environment and	Climate education	The school will utilise external funding opportunities such as the RHS Greening Projects to	Improved biodiversity within the school grounds and increased student	Ongoing	Site Team/Student	
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	biodiversity through greening projects.	and biodiversity	transform suitable areas of the school grounds into greener spaces. Students will be consulted and involved where possible in planning and developing these spaces.	engagement with the natural environment.		groups/after school environmental club	
10	Action: Promote responsible waste management and reduction of litter.	Climate education and resource management	Continue to promote responsible waste disposal through recycling displays, anti-litter messaging and student awareness activities. The school has introduced separate bins for the recycling of food, paper, plastic and general waste which are available all around the school site.	Reduced litter across the school site (and community) and improved student awareness of responsible waste management.	Ongoing	Academy Business Leader and Facilities Team	