

Curriculum Overview 2025-26 Computing & Business

Curriculum overview for Year 10 Edexcel Business Studies (9-1)

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	Prior Learning: Theme: 1 Enterprise, entrepreneurs and starting up in business (1.1-1.2) Key Knowledge: Where new business ideas come from Impact of risk and reward Understanding customer needs Skills: Enterprise skills	Prior Learning: Theme: 1 Spotting a business opportunity and putting an idea into practice (1.2-1.3) Key Knowledge: Market mapping and segmentation Competition Costs, revenue and profit Break even Cash flow Sources of finance Skills: Number skills, finance	Prior Learning: Theme: 1 Putting a business idea into practice and making the business effective (1.3-1.4) Key Knowledge: Finance for business □ Ownership Liability Franchising Location Marketing mix Business plans Skills: Researching and developing a Business plan	Prior Learning: Theme: 1 Understanding external influences on business (1.4) Key Knowledge: Stakeholders Technology and business Legislation The economy Interest rates Exchange rates Other external influences on business Skills: Developing product designs Reporting on product development	Prior Learning: Theme: 1 External influences on business (1.5) and exam study skills (mock exam) Key Knowledge: Legislation changes Economic changes Exam technique Understanding the Edexcel GCSE Business paper structure. Understanding how to answer the long answer questions. Skills: Examination answering skills	Prior Learning: Growing the business (2.1) Key Knowledge: Methods of business growth Financing growth Changing aims and objectives Globalisation Ethical issues Environment issues and sustainability Skills: Topic research and analysis



	Future Links: Spotting a business opportunity and putting an idea into practice (1.2-1.3)	Future Links: Putting a business idea into practice and making the business effective (1.3-1.4)	Future Links: Understanding external influences on business (1.4)	Future Links: External influences on business (1.5) and exam study skills (mock exam)	Future Links: Growing the business (2.1)	Future Links: Making marketing decisions (2.2)
SIAMS	Spiritual development within Business Studies involves students being encouraged to explore sexism, racism and discrimination in the workplace through the discussion and application of employment laws to businesses.	Students are encouraged to express their own opinion and explore different examples. Students also explore their own feelings and meaning and reflect upon topics such as ethics.	Students are encouraged to explore these concepts and challenge the actions that businesses should take. This also helps to develop students' empathy and compassion skills and allows them to take into consideration other people's aims, values, principles and beliefs.	Moral development within Business Studies involves students being required to evaluate, comment upon and discuss various moral issues relating to business practices. They will do this through the use of observations, gathering of information and reviewing given case studies to support this.	Students will consider these moral and ethical dilemmas and apply them to their own business set up in order to make valid judgements. Students spend a large proportion of the course investigating the impact of the action of a business upon society and the local community in which they operate.	Social development within Business Studies involves students being encouraged to develop their team working skills through collaborative work and research. The students also explore the concept of teams and the roles that individuals have to play and how this can impact a business.
Assessment	Homeworks End of Topic quizzes	Homeworks Coursework Progress check	Homeworks Coursework Progress check	Homeworks Coursework Progress check	Homeworks Mock Feedback	Homeworks End of Topic quizzes

Year 11 Edexcel Business Studies (1-9)

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	Prior Learning: <i>This unit builds upon the skills and knowledge developed in Theme 1.</i> Key Knowledge: Theme 2 Making marketing decisions (2.2) Key Concepts, Knowledge & Skills to be Embedded: Marketing mix Product Price Place Promotion Marketing mix decisions Skills: Develop a Brand Develop a Promotional Campaign	Prior Learning: <i>This unit builds upon the skills and knowledge developed in Theme 1 & 2.</i> Key Knowledge: Theme 2 Making operational decisions (2.3) Key Concepts, Knowledge & Skills to be Embedded: Methods of production Productivity Technology and production Stock control Procurement working with suppliers Quality The sales process Skills: Develop a Pitch Carry out a Pitch	Prior Learning: <i>This unit builds upon the skills and knowledge developed in Theme 1 & 2.</i> Key Knowledge: Theme 2 Business calculations (2.4) Key Concepts, Knowledge & Skills to be Embedded: Gross profit margin (GPM) Net profit margin (NPM) Average rate of return (ARR) Interpreting data Skills: Understanding financial documents	Prior Learning: <i>This unit builds upon the skills and knowledge developed in Theme 1 & 2.</i> Key Knowledge: Theme 2 Making human resources decisions (2.5) Key Concepts, Knowledge & Skills to be Embedded: Organisational structures Effective communication Different ways of working Effective recruitment Effective training and development Motivation Skills: Exam techniques	Prior Learning: <i>This unit builds upon the skills and knowledge developed in Theme 1 & 2.</i> Key Knowledge: Theme 1 & 2 Exam revision (Unit 1 and 2 exam prep) Key Concepts, Knowledge & Skills to be Embedded: Exam technique Understanding the Edexcel GCSE Business paper structure and answering structure. Skills: Exam techniques	Prior Learning: <i>This unit builds upon the skills and knowledge developed in Theme 1 & 2.</i> Key Knowledge: Theme 1 Exam revision (Unit 1 and 2 exam prep) Key Concepts, Knowledge & Skills to be Embedded: Exam technique Understanding the Edexcel GCSE Business paper structure and answering structure. Skills: Exam techniques



	Future Links: <i>Making marketing decisions (2.2)</i>	Future Links: <i>Making operational decisions (2.3)</i>	Future Links: <i>Making human resources decisions (2.5)</i>	Future Links: <i>Exam revision (Theme 1 and 2 exam prep)</i>	Future Links: <i>Exam revision (Theme 1 and 2 exam prep)</i>	Future Links: <i>A' Level Business or Economics</i>
SIAMS	Students often work collaboratively to understand new concepts and share information researched, thus giving them responsibility over their work.	Cultural development within Business Studies involves students being given the chance to see how the functions of a business operates.	Students are encouraged to explore the wealth of different countries and how developed they are. The department is planning opportunities for students to look at how organisations	Students look at the changes within society and how they may impact on businesses. In year 11 students explore how businesses grow and our reliance on global business trade	Students are encouraged to explore these concepts and challenge the actions that businesses should take. This also helps to develop students' empathy and compassion skills and allows them to take into consideration other people's aims, values, principles and beliefs.	Students are encouraged to express their own opinion and explore different examples. Students also explore their own feelings and meaning and reflect upon topics such as ethics.
Assessment	Home works	Home works Mock exam	Home works	Home works End of Topic quizzes	Home works Past Papers Long answer questions	Home works Past Papers Long answer