

Curriculum Overview 2025-26 AQA GCSE Religious Education

Curriculum overview for Year 10

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	Religion and Life PRIOR LEARNING: Rules for living, Morality. KEY KNOWLEDGE: The origins and value of the universe. The origins of the universe, and the relationship between scientific views, such as the Big Bang theory, and religious views. The value of the world stewardship, dominion, responsibility, The use and abuse of the environment, including the use of natural resources, pollution, animal experimentation the use of animals for food. The sanctity of life including abortion. Ethical arguments	Islamic Beliefs PRIOR LEARNING: Gods Chosen People, Introduction to Islam, Religion and Life. KEY KNOWLEDGE: The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam. The nature of God: omnipotence beneficence, mercy, fairness and justice/ Adalat in Shi'a Islam, immanence and transcendence. Angels, their nature and role, including Jibril and Mika'il. Predestination and human freedom and the Day of Judgement. Akhirah (life after death), human accountability, resurrection, heaven and hell.	Islamic Practices PRIOR LEARNING: Gods Chosen People, Introduction to Islam, Rules for Living, Islamic Beliefs KEY KNOWLEDGE: Five Pillars of Sunni Islam and the Ten obligatory Acts of Shi'a Islam Shahadah and its place in Muslim practice. Salah and its significance. Religious duties Sawm. The role and significance of fasting during the month of Ramadan Qur'an 96:1-5. Zakah: the role and significance of giving alms & Khums in Shi'a Islam. Hajj: the role and significance of the pilgrimage to Makkah. Jihad: different understandings of jihad.	Christian Beliefs PRIOR LEARNING: Gods Chosen People, Christian Values Life of Jesus. KEY KNOWLEDGE: The nature of God :omnipotent, loving and just, the oneness of God and the Trinity: Father, Son and Holy Spirit. The problem of evil and suffering Different Christian beliefs about creation (John 1:1-3 and Genesis 1:1-3). Different Christian beliefs about the afterlife including: resurrection and life after death; judgement, heaven and hell. Jesus Christ and salvation	Christian Practices PRIOR LEARNING: Gods Chosen People, Christian Values Life of Jesus. Christian Beliefs, Archbishops Award. KEY KNOWLEDGE: Different forms of worship and their significance: liturgical, non-liturgical. Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. The role and meaning of the sacraments including infant and believers' baptism; different beliefs about infant baptism The sacrament of Holy Communion/ Eucharist and its significance and differences.	Christian Practices PRIOR LEARNING: Gods Chosen People, Christian Values Life of Jesus. Christian Beliefs, Archbishops Award. KEY KNOWLEDGE: The role pilgrimage and celebrations including: Lourdes and Iona Christmas and Easter and their importance for Christians in Great Britain today. The role of the church in the local and worldwide community including food banks and street pastors and missions. The importance of the worldwide Church reconciliation and response to persecution



	related to abortion and euthanasia. Beliefs about death and an afterlife, and their impact on beliefs about the value of human life. SKILLS: Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world FUTURE LINKS: Christian and Islamic Belief, Peace and Conflict.	Risalah including Adam, Ibrahim and Muhammad. The holy books. The imamate in Shi'a Islam. SKILLS: Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as the Qur'an and Hadith. FUTURE LINKS: Islamic Practice, Peace and Conflict, Marriage and Family, Crime and Punishment.	Festivals and their importance for Muslims in Great Britain today including Id-ul-Adha, Id-ul-Fitr, Ashura. SKILLS: Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as the Qur'an and Hadith. FUTURE LINKS: Peace and Conflict, Marriage and Family, Crime and Punishment.	The incarnation and Jesus as the Son of God The crucifixion, resurrection and ascension Sin, including original sin the means of salvation. SKILLS: Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as, the Bible. FUTURE LINKS: Christian Practice, Peace and Conflict, Marriage and Family, Crime and Punishment.	SKILLS: Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as, the Bible. FUTURE LINKS: Peace and Conflict, Marriage and Family, Crime and Punishment.	including Christian Aid & Tearfund. SKILLS: Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious. FUTURE LINKS: Peace and Conflict, Marriage and Family, Crime and Punishment.
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Assessment	End of topic assessment at the end of the half term. Religion and Life past paper- 2019	End of topic assessment at the end of the half term Islamic Belief Past Paper- 2019	End of topic assessment at the end of the half term Islamic Practices Past Paper- 2019	End of topic assessment at the end of the half term Christian Beliefs Past Paper- 2019	End of topic assessment at the end of the half term Christian Practice Past Paper- 2019	End of topic assessment at the end of the half term] Full Belief and Practice Mock Paper1- 2020
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Curriculum overview for Year 11

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	Marriage and the Family PRIOR LEARNING: Religion and Life, Christian Belief, Islamic Belief, Christian Practice, Islamic Practice. KEY KNOWLEDGE: Human sexuality Contraception and family planning. Marriage, same-sex marriage and cohabitation & Divorce The nature of families. The purpose of families. Contemporary family issues. The roles of men and women. Gender equality prejudice and discrimination.	Crime and Punishment PRIOR LEARNING: Religion and Life, Christian Belief, Islamic Belief, Christian Practice, Islamic Practice. KEY KNOWLEDGE: Religion, crime and the causes of crime The aims of punishment, including retribution, deterrence & reformation. The treatment of criminals, including prison, corporal punishment, community service & Forgiveness. The death penalty and ethical arguments related to the death penalty.	Peace and Conflict PRIOR LEARNING: Religion and Life, Christian Belief, Islamic Belief, Christian Practice, Islamic Practice. Crime and Punishment. KEY KNOWLEDGE: Types of Violence including violent protest, terrorism & Holy War Reasons for war, including greed, self-defence and retaliation. The just war theory & Pacifism. Nuclear weapons, nuclear deterrent, and weapons of mass destruction. Religion as a cause of war and religious responses to victims of war. Religion and peace-making.	Revision: Christianity PRIOR LEARNING: All short course. KEY KNOWLEDGE: In depth understanding of all Christian Beliefs and practice including but not limited to:- Key Christian Beliefs Jesus Christ and Salvation Christian Practices Christian Worship The Role of the Church in the Local and Worldwide community.	Revision: Islam PRIOR LEARNING: All short course. KEY KNOWLEDGE: In depth understanding of all Islamic Beliefs and practice including but not limited to:- Islamic Key beliefs Islamic Authority Islamic Practice Islamic Worship Religious Duties Islamic Festival and Calibrations	Revision: Themes PRIOR LEARNING: All short course. KEY KNOWLEDGE: In depth understanding of all thematic studies. Including:- Marriage and Family Crime and Punishment Peace and conflict Religion and Life



	SKILLS: Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world FUTURE LINKS: Peace and Conflict	SKILLS: Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world FUTURE LINKS: Peace and Conflict	SKILLS: Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world. FUTURE LINKS: End of Content.	SKILLS: Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as, the Bible, FUTURE LINKS: End of course. Short Course Exam.	SKILLS: Students will be expected to show their understanding of religion through the application of teachings from religion and beliefs. They will also be expected to make specific references to sources of wisdom and authority including scripture and/or sacred texts. They may refer to any relevant religious text such as, the Bible, the Catechism of the Catholic Church. FUTURE LINKS: End of course. Short Course Exam.	SKILLS: Students should be aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism. Students must also study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world FUTURE LINKS: End of course. Short Course Exam.
Assessment	End of topic assessment at the end of the half term Marriage and Family	End of topic assessment at the end of the half term Crime and Punishment	End of topic assessment at the end of the half term Peace and Conflict	Revision Mock Full Themes- Full 2019	Revision Full Mock exam Paper 1-2023 Paper 2- 2023	Revision