

Curriculum Overview 2025-26 MFL

Curriculum overview for Year 7 MFL Spanish

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	Greetings/intros Prior Learning: Spanish greetings, numbers, alphabet Key Knowledge: - Introducing yourself -Meeting and greeting people -Alphabet -Numbers -Days of the week -Months -Seasons -Awareness of other countries -Saying what is in your school bag/pencil case	Personal Details Prior Learning: Spanish greetings and numbers, introduction about yourself Key Knowledge: - Talking about your age -Saying when your birthday is -Describing yourself - hair (colour and style) - eyes (colour) - size -Personality adjectives - Describing myself and other people -Intensifiers	Family/friends/pets Prior Learning: Spanish numbers, adjectives, colours Key Knowledge: -Talking about how many brothers/sisters you have -Talking about family members -Describing other people -Animals -Colours	School Prior Learning: Spanish numbers, adjectives, colours, days of the week, months Key Knowledge: -Talking about school subjects - Saying what subjects you study - Describing school teachers -Giving opinion about school subjects and teachers -Justifying opinions -Including days of the week to talk about school daily life -Talking about break time	Free Time Prior Learning: Spanish numbers, adjectives, colours, days of the week, months Key Knowledge: -Saying what you like to do in your free time -Giving opinions using 'me gusta' (I like) + infinitive -Saying what you do in your free time -Talking about the weather using 'cuando' (when) -Saying what sports you do -Reading about different hobbies	Town/city Prior Learning: Spanish numbers, adjectives, colours, days of the week, months Key Knowledge: - Describing your city/town/village - Telling the time -Giving opinions - Saying what you are going to do at the weekend Cultural context: (Analysis of the film 'Encanto') Link: Family theme GCSE Theme 1: Identity and culture



	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Spelling in the TL -Counting in the TL -Recognising and responding to instructions -Recognising cognates Future links: GCSE Theme: My personal world	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Adjectival agreement (-o/-a) -The verb 'to have' -Adjectival agreement (singular) -The verb 'to be' Future links: GCSE Theme: My personal world	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using the present tense – first and third person -The verb 'to be' -Adjective agreement (masculine, feminine, singular and plural) Future links: GCSE Theme: My personal world	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Telling the time -Using –ar verbs to say what 'we' do -Using 'me gusta(n), el, la, los, las' - Using Spanish definite articles (el, la, los, las) -Adjective agreement (masculine, feminine, singular and plural) -Using –er and –ir verbs -Using prediction as a listening strategy -Writing a longer text about your school Future links: GCSE Theme: Studying and my future	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using –ar verbs in the present tense -Using 'hacer' to do and 'jugar' to play -Developing reading comprehension by understanding more challenging texts - Reading aloud Future links: GCSE Theme: My personal world, media and technology	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using indefinite articles in Spanish: a, some and many in Spanish 'un, una, unos, unas, muchos, muchas' -Using the verb to go 'ir' -Using the near future -Justifying your views -Developing cultural awareness Future links: GCSE: My neighbourhood
Assessment	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)

Curriculum overview for Year 8 MFL Spanish

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	Sports & Free time Prior Learning: Spanish numbers, days of the week, time phrases, frequency adverbs, opinions Key Knowledge: -Talking about sports - Talking about what activities you do during your free time - Saying what you use your phone for -Talking about weather phrases - Using frequency adverbs and time phrases	TV/Films & Music Prior Learning: Spanish numbers, adjective agreement, time phrases, frequency adverbs, opinions Key Knowledge: -Talking about TV programmes -Talking about types of films -Saying what type of music, you like -Giving and justifying opinions -Using adjectives	Food & Drink Prior Learning: Spanish numbers, days of the week, adjective agreement, time phrases, frequency adverbs, opinions Key Knowledge: -Describing mealtimes using negatives -Talking about daily routine -Saying what food, you like -Using a wider range of opinions - Ordering a meal - Discussing what to buy for a party -Talking about differences between mealtimes in UK and TL country	Local area & Festivals Prior Learning: Spanish numbers, days of the week, months, seasons, adjective agreement, time phrases, frequency adverbs, opinions, food Key Knowledge: - Describing the place where you live -Talking about places in a town/city -Talking about problems in the town/city - Comparing different festivals - Describing a special day	Healthy living Prior Learning: Spanish numbers, days of the week, months, seasons, adjective agreement, time phrases, frequency adverbs, opinions Key Knowledge: -Talking about parts of the body -Saying what is wrong / illness -Opinions about healthy eating -Sport and fitness -Saying what you should / shouldn't do	Shopping & Clothes Prior Learning: Spanish numbers, days of the week, months, seasons, adjective agreement, time phrases, frequency adverbs, opinions Key Knowledge: -Talking about shops - Shopping for souvenirs - Shopping for clothes and presents - Items of clothing -Adjectives of colour Cultural context: (Analysis of the film 'Coco') Link: Day of the death theme GCSE Theme 1: Identity and culture

	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using high frequency phrases -Using time phrases -Regular verbs -Adjectival agreement -Expressing opinions Future links: GCSE Theme: My personal world, media and technology	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using adjective agreement -Using comparatives and superlatives -Using range of opinions - Using present tense -Using definite and indefinite articles (un, una, unos, unas, lo,los, la, las) Future links: GCSE Theme: My personal world, media and technology	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using a wider range of opinions -Using negatives -Using the near future -Using three tenses together Future links: GCSE Theme: Lifestyle and wellbeing	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Justifying opinions -Consolidating adjectival agreement -Extended writing -Using more than one tense together Future links: GCSE Theme: My personal world My neighbourhood	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Regular verbs in different pronouns (they) -Irregular verbs -Opinions with the infinitive -Using adverbs of frequency -Using modal verbs Future links: GCSE Theme: Lifestyle and wellbeing	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Predictions -Expressing advanced opinions -Developing cultural awareness Future links: GCSE Theme: My personal world
Assessment	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)

Curriculum overview for Year 9 MFL Spanish

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	Family /friends Relationships Prior Learning: Key vocabulary about family, physical and character descriptions, adjectives, numbers, colours Key Knowledge: -Family members -Extended physical descriptions -Personality -Who you get on / don't get on with -Descriptions What makes a good friend -Qualities of a good friend	Social media & technology/free time Prior Learning: Key vocabulary about social networks, activities, sports, films, music, adjectives Key Knowledge: -Talking about social networks - Talking about things you like - Talking about your week - Talking about films and music - Talking about your free time and hobbies	Healthy living/Food Prior Learning: Key vocabulary related with food, illness, Spanish numbers, days of the week, adjective agreement, time phrases, frequency adverbs, opinions Key Knowledge: -Talking about diet -Talking about an active lifestyle -Talking about your daily routine - Talking about getting fit - Talking about fitness and routine - Talking about illness	Festivals & Celebrations Prior Learning: Cultural awareness of different celebrations, festivals and traditions in different Spanish speaking countries Key Knowledge: -Types of food and drink -Giving opinions -Talking about mealtimes -Talking about special occasions and celebrations in past - Talking about a special birthday using past	Study, Jobs & work Prior Learning: Key vocabulary related with school subjects, teachers, jobs, description, numbers, adjectives Key Knowledge: - Describing your job -Saying what you have to do at work - Saying what job you would like to do -Work experience -The importance of languages -Applying for a job -Discussing gap years - Talking about your future plans	Holidays Prior Learning: Key vocabulary about weather, activities, adjectives, numbers, colours, descriptions Key Knowledge: -Countries -Discussing holidays and weather -Saying what you do in summer -Talking about holiday preferences -Saying what you did on a past holiday -Describing a past holiday -Describing where you stayed -Talking about holiday problems -Booking accommodation and dealing with problems



	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Adjectival agreement (gender/plurals) -Reflexive verbs -Possessive adjectives -Present tense -irregular verbs -Relative pronouns -Abstract nouns Future links: GCSE Theme: My personal world, media and technology	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using regular and irregular verbs in the present tense - Using the near future tense Future links: GCSE Theme: My personal world, media and technology	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using direct object pronouns - Using stem-changing verbs - Using reflexive verbs - Using modal verbs 'se debe, no se debe' -Using complex sentences Future links: GCSE Theme: Lifestyle and wellbeing	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Developing cultural awareness -Using past tense Future links: GCSE Theme: My personal world	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using 'tener que' - Using correct adjective agreement - Using near future tense - Using three tenses together Future links: GCSE Theme: Studying and my future	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> -Using the present and past tenses - Using verbs of opinion to refer to different people -Using different structures to give opinions -Using the imperfect tense - Identifying positive and negative opinions - Using three tenses together Future links: GCSE Theme: Travel and tourism
Assessment	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)

Curriculum overview for Year 10 Spanish- New GCSE specification. First exam 2026

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	My personal world, media and technology II (Module 3) Prior Learning: Key vocabulary about media and technology, giving and justifying opinion , use of adjectives Key Knowledge: - Reading about different families -Using possessive adjectives -Describing people -Using the present continuous to describe a picture - Using 'ser' for physical descriptions and 'estar' for location -Talking about who you admire - Saying how long you have been doing something -Using the personal a - Talking about friendships and relationships - Using reflexive verbs -Using the pronouns 'me' and 'te' before	My personal world, media and technology I (Module 1) Prior Learning: Key vocabulary about sports and free time activities, adjectives, descriptions, numbers, verbs 'ser / estar', frequency adverbs, present and past tenses Key Knowledge: -Talking about Spanish-speaking sports stars -Using adjectives in Spanish -Talking about life online -Revising the present tense -Using expressions of frequency -Talking about sports and free-time activities - Revising irregular present tense verbs - Using opinion verbs and expressions - Arranging to go out - Using the near future tense - Planning a cinema visit -Saying what you did at the weekend -Using the preterite	My lifestyle and wellbeing (Module 4) Prior Learning: Key vocabulary about food, healthy diet, sports, times of the day, illnesses, adjectives Key Knowledge: -Learning about typical foods in Spanish-speaking countries -Using adjectives of nationality -Describing healthy daily routines -Using indefinite adjectives -Using tener + noun -Talking about mealtimes and food trends -Using direct object pronouns -Practising listening skills -Comparing old and new habits -Using the imperfect tense to say what you used to do - Using 'ya no' + verb - Talking about illnesses and injuries	Trips, travel and tourism (Module 2) Prior Learning: Key vocabulary about holidays, plans for a trip, giving and justifying opinion, days of the week, adjectives Key Knowledge: - Using me gusta(n)/me gustaría + infinitive -Describing a photo - Discussing travel plans -Using comparatives - Using se puede(n) + infinitive - Talking about festivals in the Spanish- speaking world - Using the superlative -Using 'if' clauses with the present tense -Saying what you did on holiday - Using acabar de + infinitive -using a range of structures to give opinions in the past - Describing where you stayed? - Using the imperfect tense	Studying and my future I (Module 5) Prior Learning: Key vocabulary about subjects, teachers, giving and justifying opinion, days of the week, adjectives Key Knowledge: -Learning about schools in Spain -using absolute superlatives -Talking about a typical day at school -Using the relative pronouns (que, donde, cuando) -Talking about your studies -Using lo que -Talking about the opinion of others -Talking about how you would change your school -using the conditional tense -using impersonal verbs with an infinitive	Studying and my future II (Module 8) Prior Learning: Key vocabulary about school, teachers, subjects, opinions and reasons, adjectives, idioms, false friends. Key Knowledge: - Learning about schools in Spain - Using absolute superlatives - Talking about a typical day at school - Using the relative pronouns que, donde, cuando -Translating into English effectively - Talking about your studies - Using lo que - Talking about the opinions of others - Talking about how you would change your school - Using the conditional tense - Using impersonal verbs with an infinitive - Talking about students



	a verb -Talking about your identity and what matters to you - Using para + infinitive - Listening for gist - Talking about problems and giving advice - Using 'estar' to express moods - Using 'podrías' and 'deberías' + infinitive Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: Media and technology. My personal world	tense -Pronouncing the letter 'c' correctly -Talking about days that went wrong - Using direct object pronouns -Recognising and using three tenses Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: My personal world, media and technology	- Using reflexive verbs in the preterite tense -Giving advice using debes, tienes que and necesitas -Future plans for health and wellbeing - Using the simple future tense - Using 'if' clauses Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: Lifestyle and wellbeing	-Giving and spotting positive/negative opinions - Talking about holidays using different tenses -Using suelo + infinitive - Using strategies to work out meaning Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: Travel and tourism	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: Studying and my future	and teachers at school - Using negatives - Forming questions - Describing a school trip in the past - Using adjectives and adverbs -Identifying false friends Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: Studying and my future
Assessment	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)	Reading (A03) Listening (A01)	Writing (A04) Speaking (A02)

Curriculum overview for Year 11 Spanish- New GCSE specification. First exam 2026

TERM	Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2
Curriculum Content: Priority Essential knowledge and skills that will be taught.	Studying and my future I (Module 5) Prior Learning: Key vocabulary about subjects, teachers, giving and justifying opinion, days of the week, adjectives Key Knowledge: -Learning about schools in Spain -Using absolute superlatives -Talking about a typical day at school -Using the relative pronouns (que, donde, cuando) -Talking about your studies -Using lo que -Talking about the opinion of others -Talking about how you would change your school -using the conditional tense -using impersonal verbs with an infinitive	Studying and my future II (Module 8) Prior Learning: Key vocabulary about school, teachers, subjects, opinions and reasons, adjectives, idioms, false friends. Key Knowledge: - Learning about schools in Spain - Using absolute superlatives - Talking about a typical day at school - Using the relative pronouns que, donde, cuando -Translating into English effectively - Talking about your studies - Using lo que - Talking about the opinions of others - Talking about how you would change your school - Using the conditional tense - Using impersonal verbs with an infinitive - Talking about students and teachers at school	My neighbourhood I (Module 6) Prior Learning: Key vocabulary about cities, places in the town, adjectives, descriptions, prepositions, colours, numbers Key Knowledge: -Finding out about Colombia - Recognising demonstrative adjectives - Describing cities - Using the perfect tense - Using prepositions of place for directions -Describing how a city town has changed -Using demonstrative adjectives for descriptions - Comparing now and then in the imperfect tense -Describing shopping preferences - Revisiting direct object pronouns - Practising key sounds - Giving preferences about where you live - Using the present	My neighbourhood II (Module 7) Prior Learning: Key vocabulary about environment, cities, places in the town, giving and justifying opinions Key Knowledge: - Learning about natural wonders of Spanish-speaking countries - Using pronouns after prepositions - Talking about how you help in your community - Using the imperative - Talking about climate change - Using the passive - Using the imperfect continuous tense - Talking about actions to help the environment - Practising negatives	Exam revision Prior Learning: Key vocabulary range of themes and Spanish grammar Key Knowledge: -Completing GCSE past exam papers	Exam revision Prior Learning: Key vocabulary range of themes and Spanish grammar Key Knowledge: -Completing GCSE past exam papers



	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: Studying and my future	- Using negatives - Forming questions - Describing a school trip in the past - Using adjectives and adverbs - Identifying false friends Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: Studying and my future	subjunctive with 'cuando' -Revising comparisons -Talking about your area -Using a variety of verb tenses -Finding different ways to describe future plans Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: My neighbourhood	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: GCSE Theme: My neighbourhood	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: Spanish GCSE Edexcel past exam papers	Skills: <i>Listening (A01)</i> <i>Speaking (A02)</i> <i>Reading (A03)</i> <i>Writing (A04)</i> Future links: Spanish GCSE Edexcel past exam papers
Assessment	Listening (A01) Speaking (A02) Reading (A03) Writing (A04)	Listening (A01) Speaking (A02) Reading (A03) Writing (A04)	Listening (A01) Speaking (A02) Reading (A03) Writing (A04)	Listening (A01) Speaking (A02) Reading (A03) Writing (A04)	Spanish GCSE Official exams	Spanish GCSE Official exams